

## **ACTIVITY OF THE TEACHER BASED ON EDUCATIONAL TECHNOLOGIES.**

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**Annotation:** In this article, the teacher makes the lesson interesting and enjoyable based on various technologies. And to increase students' interest in science during the lesson.

**Keywords:** Technology, session, perfect person, institution.

The upbringing of a mature generation is the noblest task assigned to teachers in our country. In his speech at the IX session of the Supreme Assembly, I.A. Karimov said: "We have declared that the education of a perfect person is a priority area of state policy. By a perfect person, we mean, first of all, a person with a high level of consciousness, who can think independently and is exemplary to others, we understand the educated and enlightened people who will be". A perfect person is an example of a teacher's hard work. Perfect human education has always been a controversial topic in the scientific heritage of Eastern scholars. Education and training, although science distinguishes them, are related to each other and have a lot in common. In this sense, our nation with a long history "did not separate education from education, and education from education - this is an oriental view, an oriental philosophy of life (I.A. Karimov). The content of education is mainly knowledge about the world. The content of education includes values, memorial, rules, spiritual wealth prevails. Teaching mainly affects the mind, perception, and education has become, first of all, the sphere of consumption of the individual. Both processes have an equal effect on the mind and behavior of the individual. and social development. Despite how close they are, these are unique processes, and science considers them separately in the theory of education and didactic (educational process). based on the conditions, the methodological principle and the integrity of the entire pedagogic process, which is considered especially relevant, are ensured.

The systematicity of education is common in the educational process, because educational processes consist of various features of several systems. It is possible to

say that educational processes are a series of changes in the state of the educational system. A systematic review of the educational process represents the structural features of the system and the process, as well as highlighting the functional connections between them. It is important for the teacher to understand the unique nature and essence of each educational method, and its changes as a result of the influence of one on another. For example, the goal of education determines its content, and the level of education affects the choice of education methods, and so on. The technological nature of education creates conditions for the implementation and achievement of educational issues in educational institutions, the teacher ensures the achievement of results by correctly choosing the forms, methods, methods and tools of the theoretically based continuous educational process. It is carried out on the basis of scientific design, educational goals are given in the same sense in modeling, and it creates opportunities for the teacher to measure and evaluate certain stages of the development of personal characteristics and qualities of a person at an abjective stage. It is necessary to choose the educational goals of the teacher correctly and not to have a monetary (indulgence) character. It is the methodology of pedagogy and the changes taking place in society, the goals and national values determined on the basis of specific laws and regulations adopted in connection with this process, as well as the socio-economic, political and specific aspects of the development of society and the state. determined by its characteristics.

In educational technology, the goals set by the teacher can be of different levels and can be subordinated to each other step by step and carried out sequentially. The main essence of any educational goal should be derived from state goals and social orders. It can be said that the main level is the goals that reflect the social ideas about the value of a person and his citizens in the country, they are developed by experts, accepted by the government, recorded in laws and other documents. The next level is the goals reflected in educational programs and standards, that is, state educational standards, stages of special educational systems and educational goals. The lowest level is the unity of purpose of people of a certain age. Training of highly qualified personnel with high spiritual and moral qualities as a result of educational activities is carried out not through random actions, but on the basis of predetermined and well-thought-out educational goals. In educational technology, its purpose, forms and methods, aspects of self-education and re-education of a person are of great importance. Therefore, the ideological approach to the correct determination and

implementation of the educational goals of the teacher must be determined on the basis of social order and create conditions for their implementation.

The continuous educational process is one of the main educational parts of the educational technologies, which means the continuity of education and the fact that education is carried out not only in the educational masses, but also in the family, in the social and geographical environment, in the neighborhood. After all, the biological factors that provide speech, thinking, work, creativity and other talents characteristic of the ancestors through heredity to the child, as well as those that can have a positive or negative effect on a person, the personality The incomparable influence of the microenvironment, which includes family, school, friends, and peers, which influence the formation of the child, in the continuous educational process, has been recognized by our scientists. In particular, the family environment is an important place of education in the formation of a person, and it has the power of a wide range of educational influence. The upbringing of parents and perfect knowledge of educational experiences, constant supervision and sense of responsibility in the upbringing of children are honored as the most valuable duty for the Uzbek family. All this is aimed at developing the characteristics of a perfect human personality in relation to the educated subject.

When modeling the educational process, one should not forget to be sensitive to their external influencing factors in order to pedagogically correct the life and activities of students in educational institutions.

The researches of pedagogues and psychologists show that the interaction of external factors on a person depends primarily on the interaction of students. When organizing the educational activities of students, the teacher or educator needs to know what he is getting from them, to evaluate the student's attitude, experiences, and understanding of external influencing factors. Through active participation in the social process, students' independence and creative initiative increase. In modeling this activity, the teacher should take into account the interests, demands and wishes of the student community. The child becomes an active participant in the common work when he becomes aware of the responsibility for his behavior in front of the team. These situations help to eliminate internal and external opposition in the education process. As a result of the rapid development of information and communication technologies in society, students spend a lot of time on

communication technology information that has nothing to do with education and upbringing (mobile phones, Internet, computer, DVD Filmfare, etc.) teaching students how to use them, prohibiting the use of prohibited technical means and their control are part of the tasks of teachers and parents in cooperation. To eliminate unnecessary technical information that takes up a lot of students' time, it is possible to work only on the basis of modeling.

In short, the teacher's educational plan should include a plan for organizing interviews on various topics. A teacher should be smart and intelligent in every way. In the course of the lesson, it is necessary to be smart and orderly, so that the student can focus the attention of young people on the lesson. The future generation should be well-educated in all aspects.

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