

WAYS TO DEVELOP PEDAGOGICAL COMPETENCE IN FOREIGN LANGUAGE TEACHING

Shoimov Shavkat

Jizzakh state Pedagogical Institute

Annotation: This article provides information on the development of pedagogical competence in improving the quality of teaching in foreign languages, the use of innovative methods in the teaching process, pedagogical professional training.

Key words: Education, training, information, lesson, competence, innovation, method, pedagogical process, teacher, student, pedagogical technology.

Reforms in the development of the education system The organization of pedagogical processes on a scientific basis in all educational institutions, with the need to use the most effective innovative methods of teaching based on scientific and technical achievements in the organization and management of pedagogical processes. requires knowledge, skills and competencies in the field of maturity and management, and personal qualities of professional importance.

The competence of the teacher in improving the quality of education is the acquisition of knowledge, understanding, skills, qualifications in the field of pedagogical professional training, the implementation of a number of tasks in the process of performing the most basic and important functions in the educational process that is, to create the necessary conditions for the subjects of the pedagogical process, to organize, coordinate, control, analyze and evaluate their activities, as well as to ensure the rational use of pedagogical technologies and information and communication technologies.

Knowledge, skills, abilities through personal qualities, communication skills, business acumen, organizational skills, which are formed on the basis of modern technologies in the upbringing of modern children, and, accordingly, the need to provide pedagogical staff, professional importance in enhancing the creativity of pedagogical competence. occurs in the demonstration of continuity, continuity.

Through the ability to organize and maintain a pedagogical environment in modern conditions, the teacher's professional training, ie rich pedagogical experience, coordination of students' knowledge and skills, competence in ensuring the effectiveness of the educational process. is important. This is because it requires the development and organization of pedagogical processes on the basis of demonstration, demonstration, membership, continuity and science in accordance with modern requirements. as well as the effective organization of pedagogical activities. The national training program defines a set of requirements that a modern

educator must meet. The following are the main requirements that ensure the necessary and sufficient level of preparation of a specialist for pedagogical work.

Teacher skills:

1. Teaching skills.
2. Educational skills
3. Personal qualities that provide a humanitarian factor in the educational process
4. The ability to objectively monitor and evaluate students' knowledge.

Teaching skills are determined by the following requirements:

- Professional competence and erudition;
- Psychological and pedagogical training;
- Skills to teach students to think independently and acquire new knowledge;
- Knowledge of forms and types of textbooks;
- Acquisition of new pedagogical and information technologies, practical skills in working with the global network of the Internet;
- Knowledge of the main forms of professional development of teachers;
- Knowledge of the methodology of scientific and pedagogical creativity;
- Knowledge of the main directions of development of pedagogical science and field;
- Skills in interdisciplinary communication;
- Knowledge of the basics of rhetoric and public speaking;
- Knowledge of the Convention on the Rights of the Child, the Law on Education and the National Training Program, as well as the basic terms and concepts of the system of continuing education.

The skill of upbringing is the interdependence of the process of teaching and upbringing, the formation of a harmoniously developed personality, the determination of a high cultural and spiritual level in them, the high personal qualities of the teacher. It is based on his sense of patriotism, prestige and duty, extensive humanitarian and humanistic training, as well as practical skills in organizing educational work among students.

Personal qualities that provide a social factor in the educational process - personal qualities that determine the social factor in the educational process include: demanding, honesty, honesty, kindness, kindness. These qualities should determine

the importance of the educator to the learner. Personal qualities affect teaching and parenting skills.

The ability to objectively monitor and evaluate the knowledge of students is inextricably linked with the skills of teaching and educating psychologically and pedagogically. The educator must know the principles, methods and mechanisms of objective assessment of students' knowledge and skills, develop standardized tests, and be able to effectively use various forms of monitoring students' mastery.

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