

PHONETICS AND INTERACTION IN GERMAN LANGUAGE TEACHING THE ROLE OF METHODS

Key words: reader, method, phonetics, interactive, modern, explanatory game

Abstract: This article covers a wide range of phonetic errors, phonetic problems and methods encountered in the process of teaching German to students. In addition, phonetic examples and interactive methods and ways to overcome them are illustrated with a few examples.

Introduction. We know that method is a Greek word that means way. The method includes teaching methods and tools that are common to all disciplines in the didactic sense. A foreign language teacher uses work methods that make their work easy but effective and enjoyable in teaching students, and chooses exercises that help students master and apply their knowledge and skills. This is a method of teaching as a whole, which is also called "art" in the figurative sense. This means that a foreign language teacher, as an expert, must have a thorough knowledge of linguistics and skills in working with program materials. The method is considered to be a method of teacher activity in the classroom that determines the learning activities of students. The choice of method depends on the nature of the material being studied. There are many types of language teaching methods. Exercise techniques, as well as creative work, can be used to develop skills and competencies. The use of different teaching methods by teachers is one of the most important requirements of our time. During the explanation of the topic, the teacher should show what method to use, what to do, how to act, what materials to use. Therefore, demonstration is another way to teach foreign languages. It is necessary to distinguish between the concept of "method" and the concept of "method". A method is a method, and a method is a way of showing any style, or ways of showing it. There are 3 main methods in the history of methodology: Practice, demonstration, explanatory methods. Practice has the characteristics of activism, systematicity and purposefulness. The practice method is divided into speech preparation and speech exercises. Preparatory exercises are used to master language materials in the form of communicative units, phrases, words and grammatical forms of words, to develop pronunciation, grammar and orthopedics skills. Demonstration methods include ways to explain and explain communicative units, words, and grammatical forms.

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Explains can be used as a method and can be put into practice. We can see that practice has an active, goal-oriented nature through methods of demonstration and explanation. During the lesson, a visual aid on the topic will be shown and its content will be explained. See for yourself the pictures in the exhibition on this topic. The teacher organizes the teaching process based on his / her pedagogical skills. Making a lesson interesting by using modern methods of teaching a foreign language not only increases the interest of students in science, but also allows them to learn the language perfectly. Before thinking about the concept of modern method, what is the term method (method)? Let's answer the question. Didactics (educators) interpret the term "method" in terms of the way a teacher and learner work to acquire knowledge, skills, abilities, and worldviews, and to create opportunities for students to learn. Experts know that this educational concept has countless definitions. General teaching methods have been developed for the subjects taught in the basics of science. Methods of teaching foreign languages have been developed in the methodology, taking into account the specifics of the subject. Method "- a way to achieve a goal or a task; The use of foreign language teaching methods dates back a long time. Phonetics teaches the sound system of a language. In the process of learning a foreign language at school, the "phonetics" part mainly involves the formation and improvement of practical skills (such as literacy, correct speaking) in students. There are many cases when students confuse or pronounce Uzbek letters with Uzbek letters while learning a foreign language. "The pronunciation of vowels and consonants in the Uzbek literary language is not the same as the pronunciation of vowels and consonants in German. Explaining to students the comparison of vowel and consonant phonemes in both languages and the correct pronunciation of each letter of the studied language will help to master the language effectively. If the student knows the sounds of speech well, he / she will develop strong skills in pronunciation and spelling of German words. A student who has not mastered the phonetics of a language will not be able to master spelling and morphology. In German phonetics, the effects of speech sounds and stress on the meaning of words are explained through a variety of exercises. In the spelling-related part of phonetics, students' attention should be drawn to the differences between the pronunciation and spelling of more words. There are cases when students do not pronounce certain sounds clearly in their speech, and confuse sounds that are close to each other. For example: ö-o (schön-schon), d-t (und-unt). It also affects their writing. To correct such shortcomings, it is useful to conduct special exercises on the

pronunciation of similar sounds. Speech sounds. Students are first introduced to the term phonetics: phonetics is the science that teaches the sound system of language (phonetics examines the sounds of human speech, not the physical sounds produced by the vibrations of each body). Pronouncing a single sound can change the meaning of a word. For example: Staat-Stadt means Staat-state, Stadt-city. Students will be introduced to the speech organs before commenting on German letters and sounds. Using a picture of the organs of speech, it shows the location of the lungs, throat, vocal cords, larynx, and palate. The function of these organs in producing speech sounds is then explained. The following methods can be used to introduce German letters to first-time learners. Students will be interviewed on the basis of a special visual aid or writing on the board. The following types of writing will be used to identify the letter "M": Oma O M D L A K F E The word "Oma" and only the letter "M" are unfamiliar to students. "Guys, look at that word and find the letters you know today," said the teacher. Students know the letters "o" and "a". The teacher says it's an unfamiliar letter. The teacher writes the uppercase and lowercase letters of the letter "m" on the board. Is there a letter "m" in the given letters, how many? Based on these questions and answers, students will learn the letter "m", its spelling and what elements it consists of. The role of modern methods in teaching German phonetics is enormous. Because if a student pronounces the letters correctly and masters the phonetics of the language in general, he will be able to master spelling and morphology.

Modernity requires the modernization of teaching methods. Raising a harmoniously developed generation in our country, giving them spiritual nourishment, raising the morale of the youth, creating all the necessary conditions and opportunities for them to receive a thorough education is to meet the requirements of today. All of this is paying off. The interactive method ("Inter" means interaction, "act" means to move) means to interact or to be in a conversation with someone. Interactive methods involve the organization of students 'interaction with the teacher or students' interaction with each other in mastering the content of education. The interactive method is based on the ability of students to express their opinions on the information given and assimilated, the activity of students in the classroom, independent research, free thinking. In each lesson, which is based on interactive methods, the student becomes more active, more interested in learning, is able to discuss with the teacher in a particular direction, learns independently. The use of interactive methods in the educational process means less time, effort and resources, and more efficiency. We know that the most important features of interactive methods are that students learn new knowledge independently, working in small groups on a topic given or being learned in the learning process. Assignments in the learning process are given to each of the members in small groups, rather than to an individual student, which increases

their ability to think more. For first-time German learners, the interactive method can be used to teach 26 letters and 45 sounds in the German alphabet. For example, one letter was taught in one lesson. Students are given a minute in which they must quickly say a word that begins with a letter that has been passed and taught, and give a translation of the word being said. Students take turns to be active and try not to lag behind each other. It requires a modern teacher to take a comprehensive approach to the upbringing of children, to develop the thinking, worldview, logical thinking and spirituality of the younger generation. Therefore, interactive methods did not appear by chance. It is no coincidence that it appeared in the last quarter of the twentieth century.

Results and discussion. In order to organize the educational process in an interactive way, it was necessary to have a high level of thinking, to develop scientific science. "Scientific knowledge is not a constant phenomenon, but a process of continuous construction and reconstruction," says the famous Swiss philosopher and educator Jean Piaget (Interactive methods of teaching and learning T., 2007). Mastering the German language begins with mastering the spelling and reading of each letter in the German language. Proper pronunciation of letters in German is very important. Mispronunciation of a word or mispronunciation of word articles can affect the meaning of a word. For example: das Tor-gate, der Tor-stupid, foolish, stupid. schön-beautiful, schon-already. der Erbe-merosho'r, das Erbe-meros. There are many such examples in German. Therefore, pronunciation in German plays an important role. It is advisable to use a variety of games to teach correct pronunciation. For example, a word game. The teacher starts the game. The game begins with the letter "a", the first letter of the alphabet. Apfel → lachen Nase → Esel → Lampe → Elefant → Tor → Radio → Onkel → ... Students must say the words as well as the translations of the spoken words. Through this game, students learn German words, as well as word translations. The teacher monitors each student's correct pronunciation of German words and monitors the students. If such games are organized in each lesson, the German letters will be mastered and positive results will be achieved. The basis of the educational process. It is an important criterion for evaluating the work of a teacher. **Conclusion.** Improving the effectiveness of the course depends on the modern methods of teaching. Good teachers make good students. Creativity, inquisitiveness and initiative are one of the most important characteristics of a teacher. Only through these qualities can a teacher raise education and upbringing to a higher level, ensure the effectiveness of his methods and techniques. In order to solve the problems facing the education system in today's innovative processes, we need people who are able to absorb new information and evaluate their own knowledge, make the necessary decisions, think independently and freely. Therefore, the role and importance of modern teaching methods,

interactive methods, innovative technologies in the educational process is incomparable.

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